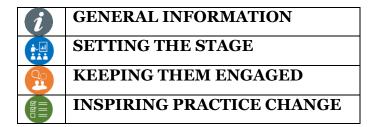
Workshop



Activity Type/Educational Format	Rationale for Use	Criteria Used for Educational Setting	Related to Objectives	Desired Results
Hands-on Workshops, Demonstrations (courses)	Acquire, adjust, and practice new or updated skills	Demonstrate and observe skills in safe learning environment Interactive Immediate feedback from experts Faculty experience is important	 Knowledge Competence Performance Skill development in new or modified techniques Health outcomes 	Update knowledge Improve competence Apply new or modified skills in practice Learn to monitor own performance

Instructional Methods (link to full document)

Tips & Guides:



• How to Conduct a Workshop: https://www.wikihow.com/Conduct-a-Workshop



 Workshop Preparation and Presentation (AAMC) https://www.aamc.org/download/358432/data/toolkitworkshoppresentations.pdf







Steinert Y & Ouellet MN. A Workbook on Designing Successful Workshops https://www.slideshare.net/mtranvan/designing-workshopsworkworkbook



Effective Practices of Workshop Design, Planning, and Delivery https://graduateschool.nd.edu/assets/65180/effective practices of w orkshop_design.pdf

Reviewed Articles:

Article Review:

References:

(NOTE: The links below direct the user to the PubMed abstract. Access to full article is dependent on individual/institutional subscription except in the case of open access articles that are accessible to all)



1. Spagnoletti CL, Spenser AL, Bonnema RA, McNamara MC, McNeil MA. Workshop preparation and presentation: a valuable form of scholarship for the clinician-educator. J Grad Med Educ. 2013 Mar; 5(1): 155-156. DOI: 10.4300/JGME-D-12-00379.1.



2. Steinert Y, Boillat M, Meterissian S, Liben S, McLeod PJ. Developing Successful Workshops: A Workshop for Educators. Med Teach. 2008; 30(3): 328-330. DOI: 10.1080/01421590801948059.





