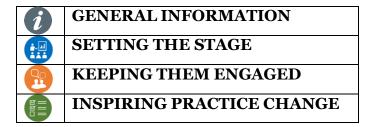
Webinar



Activity Type/Educational Format	Rationale for Use	Criteria Used for Educational Setting	Related to Objectives	Desired Results
Online/Web-based activities (Internet activity enduring material, Internet activity live)	Wide reach of content Delivery of information and updates Convenient 24/7 access Low cost to learners Multimedia (audio and video) Immediacy of education on emerging or critical topics (e.g., MRSA) Point of care learning	 Engages learners Self-directed Self-paced Efficient Accessible 	Knowledge Competence	Update knowledge or concepts Organize concepts with what is known Obtain new knowledge or skills Improve competence Apply knowledge and competence to practice

Instructional Methods (link to full document)

Tips & Guides: Tip Sheet - Optimizing Synchronous Online Teaching Tips (2021) Tip Sheet - Twelve Tips to Present An Effective Webinar (2021) GoToMeeting: How to Create Great Webinars, Step-by-Step Video - How to Do a Webinar in 8 Steps (YouTube) Harvard Business Review - How to Give a Webinar Presentation









- The Ultimate Guide to Webinars: 41 Tips for Successful Webinars
- How to use Webinars in the Medical Profession

Reviewed Articles:

Article Review:



- 1. How to Give a Killer Presentation
- 2. How to Give a Webinar Presentation

References:

(NOTE: The links below direct the user to the PubMed abstract. Access to full article is dependent on individual/institutional subscription except in the case of open access articles that are accessible to all)



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