


















Podcasts





	GENERAL INFORMATION
	SETTING THE STAGE
	KEEPING THEM ENGAGED
	INSPIRING PRACTICE CHANGE

Activity Type/Educational Format	Rationale for Use	Criteria Used for Educational Setting	Related to Objectives	Desired Results
Online/Web-based activities (Internet activity enduring material, Internet activity live)	<ul style="list-style-type: none"> Wide reach of content Delivery of information and updates Convenient 24/7 access Low cost to learners Multimedia (audio and video) Immediacy of education on emerging or critical topics (e.g., MRSA) Point of care learning 	<ul style="list-style-type: none"> Engages learners Self-directed Self-paced Efficient Accessible 	<ul style="list-style-type: none"> Knowledge Competence 	<ul style="list-style-type: none"> Update knowledge or concepts Organize concepts with what is known Obtain new knowledge or skills Improve competence Apply knowledge and competence to practice

Instructional Methods [\(link to resource\)](#)

Tips & Guides:	
   	<ul style="list-style-type: none"> How to Create a Medical Podcast: Tales from the Curbside (Thecurbsiders.com)
   	<ul style="list-style-type: none"> Video – How to Create a Medical Podcast? The Curbsiders #207 (YouTube.com)
   	<ul style="list-style-type: none"> WikiHow - How to Make an Easy Podcast

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   	<p>(Wikihow.com)</p> <ul style="list-style-type: none"> NPR – Starting Your Podcast: A Guide for Students. (November 15; 2018) (NPR.org)
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Reviewed Articles:

	<p><u>Article Review:</u></p> <p>Twelve Tips for Creating a Medical Education Podcast</p>
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References:

(NOTE: The links below direct the user to the PubMed abstract. Access to full article is dependent on individual/ institutional subscription except in the case of open access articles that are accessible to all)

   	<p>1. Berk J, Watto M, Williams P. Twelve Tips for Creating a Medical Education Podcast. <i>Medical Teacher</i>. 2020 Jun 16;1-7. doi: 10.1080/0142159X.2020.1779205.</p>
   	<p>2. Malecki SL, Quinn KL, Zilbert N, Razak F, Ginsburg S, Verma AA, Melvin L, Malecki SL, et al. Understanding the Use and Perceived Impact of a Medical Podcast: Qualitative Study. <i>JMIR Med Educ</i>. 2019 Sep 19;5(2):e12901. doi: 10.2196/12901. <i>JMIR Med Educ</i>. 2019. PMID: 31538949.</p>
   	<p>3. Cho D, Cosimini M, Espinoza J. Cho D, et al. Podcasting in medical education: a review of the literature. <i>Korean J Med Educ</i>. 2017 Dec;29(4):229-239. doi: 10.3946/kjme.2017.69. Epub 2017 Nov 29. <i>Korean J Med Educ</i>. 2017. PMID: 29207454.</p>
   	<p>4. Berk J, Trivedi SP, Watto M, Williams P, Centor R. Berk J, et al. Medical Education Podcasts: Where We Are and Questions Unanswered. <i>J Gen Intern Med</i>. 2020 Jul;35(7):2176-2178. doi: 10.1007/s11606-019-05606-2. Epub 2020 Jan 2. <i>J Gen Intern Med</i>. 2020. PMID: 31898131.</p>
	<p>5. Tarchichi TR, Szymusiak J. Tarchichi TR, et al. Continuing Medical Education in an On-Demand World: Is Podcasting the Netflix of Medical Education? <i>Hosp Pediatr</i>. 2019 Oct;9(10):818-819. doi: 10.1542/hpeds.2019-0093. Epub 2019 Sep 3. <i>Hosp Pediatr</i>. 2019. PMID: 31481459</p>

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