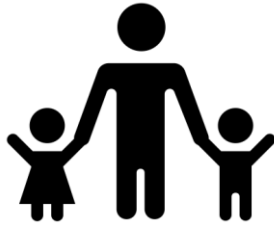




This resource has been developed by the AAP Committee on CME and may be used for educational purposes.

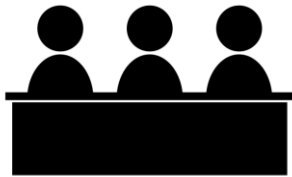


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Article Review: Family Partnership in CME

Adapted from: Diskin C, Robinson K, Agrawal R, Masterson D, Coleman C, Cohen E. Family Partnership in Continuing Medical Education: A Collaborative Experience. *Pediatrics*. 2023 May 1;151(5):e2022060280. doi: 10.1542/peds.2022-060280. PMID: 37013694.

BACKGROUND



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- ❖ Typically, family involvement in CME has been limited to speaking about their experiences in healthcare or their journey.
- ❖ The authors involved families as full partners from the beginning to develop and teach a CME series on caring for children with medical complexity.
- ❖ The authors identified 4 key learnings from delivering this seminar.

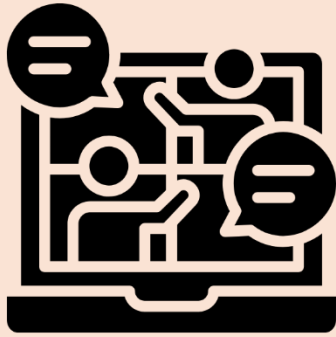
Early partnership = successful partnership



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- ❖ Before planning, create a small leadership committee of clinicians and family leaders.
- ❖ Early committee essentials:
 - Shared understanding of the aims
 - Decide how to recruit, prepare, and remunerate family leaders.

Family collaboration informs the education structure



Created by Rusma Ratri Handini
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- ❖ Frame events as a collaboration between family leaders and clinicians, involving lived examples.
- ❖ Offer resources to clinicians, patients, and families at the opening.
- ❖ Two family leaders begin by sharing lived experience (expanded from 10 to 15 minutes)
- ❖ Clinical expert presentation follows
- ❖ Family leader reflects on the clinical expert's talk *before* opening the moderated panel to questions.

Value the family leader expertise



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- ❖ The term *Family Leader* identifies families as expert faculty and mitigates potential hierarchies.
- ❖ Remuneration of family leaders respects their time and expertise.
- ❖ Peer-led preparation (e.g. 3 hours with Family Voices) guides each family leader to distill & tailor their authentic stories.

Build the relationship between clinicians and family leaders



Created by Marie Van den Broeck
from Noun Project

- ❖ Facilitate informal 1-hour introductory meetings between clinicians and family leaders at least 4 weeks before the event.
 - Allows space for comfort, connection, and questions.
 - They discuss the topic, its meaning & their perspectives.
- ❖ Huddle between family, clinician, and leadership committee before presentation to make it more symbiotic.
 - Co-create learning objectives
 - Share resources used
 - Clinicians often revise talks based on family perspective
 - Families have more time to develop their reflections on the clinician talks.
- ❖ “Nothing about us, without us.”

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Tips adapted from lessons learned in: Diskin C, Robinson K, Agrawal R, Masterson D, Coleman C, Cohen E. Family Partnership in Continuing Medical Education: A Collaborative Experience. *Pediatrics*. 2023 May 1;151(5):e2022060280. doi: 10.1542/peds.2022-060280. PMID: 37013694.