

Bryan, J. L., Stewart, D. E., Uriarte, J., Hernandez, A., Naik, A. D., & Godwin, K. M. (2018). **Eleven Principles for Teaching Quality Improvement Virtually: Engaging With Geographically Distributed Learners.** *Journal of Continuing Education in the Health Professions*, 38(4), 276-281.

Why are the concepts represented in the article important?

These concepts are important not only for teaching QI, but in the development of any learning activity. Some of them are specific to distance learning (technology requirements). However, others are applicable to any format (engaging learners, slide presentation recommendations, etc.).

How can the topic(s) be applied to CME/CPD and activity development and delivery, in various learning formats (live, online, journal, etc.)? Please identify any possible examples as related to AAP CME activities.

- a. Begin with competencies.
- b. Use lesson plans and keep sessions short
 - Developing brief didactic sessions accompanied by breakouts
- c. Create the “safe” space for learners
- d. Use CQI in development as well as in refining courses

Discussion - There were no specific surprises, but it was interesting how “e-learners” and in-person learners are similar. Distractions and short attention spans are common themes in both environments.