

AAP ACCREDITATION UPATE

American Academy of Pediatrics- Accreditation Services Team

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Summer 2021

202



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The accreditation team remains dedicated in its outreach efforts to support our CME colleagues in understanding educational development and the AAP CME process so always feel free to share with us any feedback, challenges, ideas and/or opportunities that you have on how we can better support you. Thank you for reading this edition of our newsletter.

Nikki



Accreditation is not something we do to you, but for you and with you
-AAP Accreditation Team

Hello, summer days are here again and so is a new edition of our accreditation newsletter. I hope the warmer weather finds all of you safe and healthy.

A quick recap of accreditation activities includes the end of a month's long collaboration process in February that we worked on with the AAP Journal's group who oversee our journal-based CME activities. A huge thanks goes out to Joe Puskarz, Heidi Willis and Josh Sinason who spent countless hours this winter providing information for their CME files. We also started strategizing on the changes we will need to implement by year end in regards to the release of the new Standards of Commercial Support from our accreditor, The Accreditation Council for Continuing Education (ACCME). Another huge thank you goes out to my colleagues Dave Andrews and Stephanie Tate who, to this day, continue working with us on implementing changes to our internal disclosure system to ensure we will be in compliance before the new rules take effect in 2022.

March then brought about the submission of our annual report data to our accrediting agency and is one of the biggest annual tasks we conduct. For more information on this submission and a summary of the 2020 activity data we reported, please see page 2

April brought about our participation in the ACCME annual meeting and included my participation in a multi-month workgroup on Applying the Standards for Integrity & Independence in Academic CPD: Successful Front-line Management where several volunteers from organizations across the country practiced, and troubleshooted, applying the new standards into our existing CME programs. The meeting also included a compelling discussion with leaders across the continuum of health professional education to share multifaceted perspectives on

our learners and systems of today and the future. The keynote also stressed that the switch to online formats, brought upon us ten fold by the pandemic, is essentially here to stay so we should all get comfortable with the virtual world. Additionally, and reiterated throughout the program, was the importance of advancing the ideals of Diversity, Equity, and Inclusion in continuing education for health professionals to facilitate meaningful change. All of us, as part of the CME education cycle, has the opportunity and responsibility to be part of the solution by helping to navigate a path from empathy to understanding to action with our educational activities.

May was busy preparing for the annual meeting of our oversight committee, The Committee on Continuing Medical Education (COCME), that took place in June. At the meeting we all said farewell to Dr Foulds, whose term as chair ended in 2021 (read more about it on page 9) and welcomed new committee chair Dr Rani Gereige. Additionally the ACCME released resources to help clinicians confidently and safely administer the COVID-19 vaccines, as well as information to support CME providers in developing and delivering education about the COVID-19 vaccines, which can be found at <https://www.accme.org/covid-19-learn-vaccinate-clinician-and-educator-resources>. We also signed up to be part of an ACCME trial group to start reviewing and testing new changes to PARS (the system we use to report our annual activity data each year) that our accreditor plans to release later this summer.

Finally, the accreditation team put on a really great CME 101 PDW this July for all new staff at the Academy (you can read more about it on page 8) and the COCME released new educational materials that you, as well as your planners and faculty, will find helpful so please visit the COCME website (cocme.courses.aap.org) to access.

2021 Annual Reporting for the AAP CME/CPD Program

In order to maintain its accreditation status, AAP must annually report every individual activity that it conducts and submit specific activity information to the Accreditation Council for Continuing Medical Education (ACCME). This information includes, but not limited to:

- final income figures (ads, exhibits, reg, financial support)
- final MD and non-MD participants
- evaluation information
- final expenses

As we continue to fulfill our obligation each year to the ACCME by submitting this required information, it's with many thanks to those involved in this endeavor that helped make it happen for 2020. We especially want to thank our Direct Providers within the AAP Dept. of Education, Direct Providers outside the AAP Dept. of Education (non -DOE department/divisions), and Joint Providers (Chapters/Districts/ABP) not only for the activities they managed during a very difficult year, but for the dedication and hard work in providing the Accreditation Team with the requested information to report. We're happy to share the following information that was submitted for our 2020 activities:

Number of CME Activities	380 CME activities total <ul style="list-style-type: none">• 290 directly provided activities (140 of which also awarded MOC Part 2 Points)• 90 jointly provided activities (15 of which also awarded MOC Part 2 Points)
Number of CME Credits Awarded	3,736.75 CME credits total <ul style="list-style-type: none">• 2,850.50 directly provided credits• 886.25 jointly provided credits
Number of Learners educated	410,722 learners total <ul style="list-style-type: none">• 228,814 MDs and 142,813 non-MDs in directly provided activities• 36,379 MDs and 2,716 non-MDs in jointly provided activities



Stay on target with Annual Reporting. Do you have activities that occurred in 2021 and are complete? If so, get a jump start on annual reporting. Contact the Accreditation Team to close out your activities now, rather than wait until December to get your annual report spreadsheet.

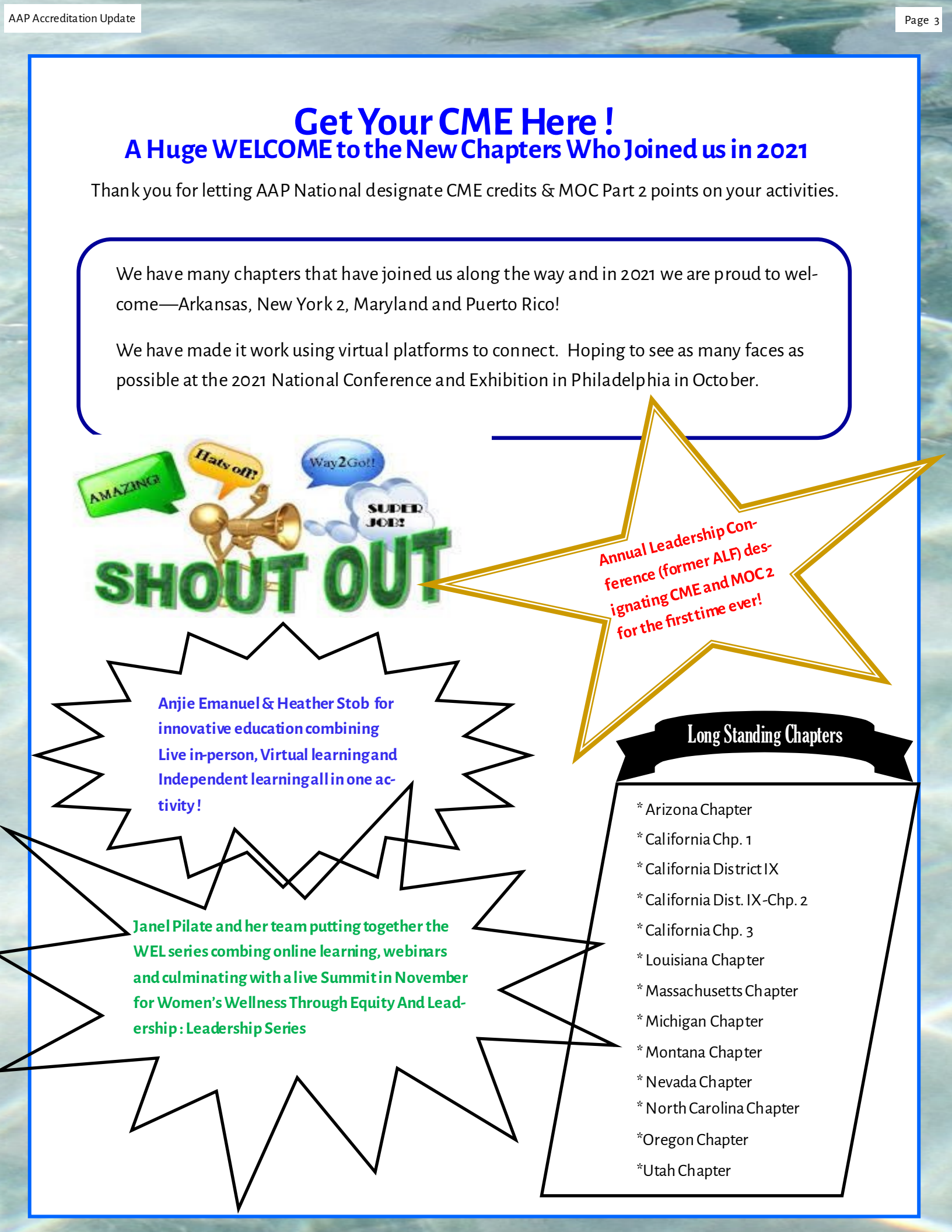
THANK YOU ACTIVITY MANAGERS FOR ADOPTING THE NEW DISCLOSURE PROCESS

Many thanks to AAP Staff and Dr Haftel for embracing the new AAP COI process that launched last January.. Everyone has done a great job adopting the new process.

Keep in mind if in doubt...contact the Accreditation Team, we are here to help. Reminders:

- All that affect content must disclose for the activity.
- Send out disclosure request when you start planning your activity, work with your Planstone superuser.
- Review financial relationships received to ensure applicable notes have been added that provide details about the relationship (this will assist with the resolution/mitigation process).
- Follow up with those that have not completed their disclosure
- Allow ample time (minimum of 5 days) for Dr Haftel's review/mitigation of relationships (contact Virginia Roldan, she will work directly with Dr Haftel).
- All disclosures must be collected/reviewed/mitigated and shared with participants prior to the start of the activity..no exceptions.





Get Your CME Here !

A Huge WELCOME to the New Chapters Who Joined us in 2021

Thank you for letting AAP National designate CME credits & MOC Part 2 points on your activities.

We have many chapters that have joined us along the way and in 2021 we are proud to welcome—Arkansas, New York 2, Maryland and Puerto Rico!

We have made it work using virtual platforms to connect. Hoping to see as many faces as possible at the 2021 National Conference and Exhibition in Philadelphia in October.



Annual Leadership Conference (former ALF) designating CME and MOC 2 for the first time ever!

Anjie Emanuel & Heather Stob for innovative education combining Live in-person, Virtual learning and Independent learning all in one activity!

Janel Pilate and her team putting together the WEL series combining online learning, webinars and culminating with a live Summit in November for Women's Wellness Through Equity And Leadership : Leadership Series

Long Standing Chapters

- * Arizona Chapter
- * California Chp. 1
- * California District IX
- * California Dist. IX-Chp. 2
- * California Chp. 3
- * Louisiana Chapter
- * Massachusetts Chapter
- * Michigan Chapter
- * Montana Chapter
- * Nevada Chapter
- * North Carolina Chapter
- * Oregon Chapter
- * Utah Chapter

CME Toolbox

Giving you the tools you need to build a compliant CME Activity

ACCME UPDATES-EFFECTIVE JAN 1, 2022



Our accreditor has released new standards that will need to be in effect NO LATER than January 1, 2022. When the ACCME updates their standards we must follow suit so that we are in compliance with their policies. We recently touched on these changes in brief meetings with Activity Managers—thank you to those that were able to attend and provide feedback. We have sent our questions for clarification to the ACCME. Here is a recap/review of the information shared in the meeting:

PLANSTONE/DISCLOSURE UPDATES:

—**Disclosure:** The ACCME extended the disclosure period from 12 to 24 months and will now be asking for ALL relationships, not just those relevant to the activity they are disclosing for.

- We will no longer ask the off-label disclosure question but instead include a statement on the AAP Disclosure grid used for all activities stating that off-label discussion may occur during this activity. Grid will also contain a statement indicating all disclosed relationships have been successfully mitigated.

—**Planstone:** Due in large part to the updated ACCME standards for disclosing, we will be moving to an annual disclosure process that aligns with our leadership disclosure process. We have combined the leadership and CME questions into one disclosure form that will be completed annually.

- With this change will come some process changes within Planstone as both CME and Leadership will be in the same container. We have gathered your feedback from the meetings and will do our best to incorporate your ideas into our process
- To maintain consistency with the margining Leadership and CME disclosures, spouse/family members disclosure will continue to be collected
- The biggest difference is that these disclosures will only need to go out ONCE a year—if you know who is going to be participating in CME then request for disclosure should go out at the same time as leadership disclosures. If you find someone later in the year who will be participating, you should check to see if they already disclosed in Planstone and if not simply send them a request to disclose.

OTHER ACCME CHANGES:

—**Ancillary Marketing and nonaccredited activities:** The ACCME has defined how much time (30 minute interval) must separate accredited activities and marketing or non accredited activities if they are held in the same room.

- Activities that are part of the event but not designated for CME credits must be clearly labeled and communicated to learners
- If the content of the non-CME session would not cause any planners/speakers to have relevant financial relationships (such as a business meeting, legislative update, awards ceremony), then the 30 minute rule does not apply.

—**Language changes:** commercial interest is now referred to as *ineligible companies*, resolution is now *mitigate*, CME is now *continuing accredited education*

- While we will continue using the term CME, you will start to see various formal accreditation documents use the new terminology—Planstone system will also use the updated language.

—**Attendees must consent in advance to sharing contact information with exhibitors and commercial supporters**

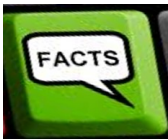
- This can be an opt in or opt-out option but learners MUST give consent to have their information shared so please keep that in mind as you start to plan for 2022 activities
- We will be working to see if this can be incorporated into the registration process through meeting services/ NetForum

—**No selling or promoting of materials** during a CME activity (presenters must stop short of selling the product by saying it is available at the AAP resource center)

- CME must be free of marketing or sales of products or services. Faculty must not actively promote or sell products or services that serve their professional or financial interests during the activity.

We are diligently working on updates to Planstone and our forms that we plan to start rolling out by the end of the month—we will also create new educational documents/resources and will be reaching out to super users and activity managers to train/update everyone on the new processes starting in September.

CME MISCONCEPTIONS



Process MYTH	Process FACT
Need abstract and all attachments completed in order to submit for approval	Completed Abstract and draft attachments can be submitted for approval, submit early to avoid last minute scrambles
All disclosures must be complete BEFORE submitting abstract	NO all disclosures do not need to be complete, in order to submit an abstract. Send out disclosure request when you start planning your activity. All disclosures must be received/reviewed/mitigated/shared with learners BEFORE start of activity
Anyone can review/mitigate financial relationships for my activities	Directs: Dr Haftel is the ONLY person who can review/mitigate financial relationships for AAP CME activities. Joints: Planning group members or qualified Staff members should review/mitigate financial relationships for jointly provided CME activities.
Marketing items can be sent out whenever I want, with whatever information I want.	Marketing items need to be approved by Accreditation Unit before distribution. Full CME statements must appear on all activity materials and brochures distributed/posted online by activity managers, with the exception of initial, save-the-date type activity announcements (provided such announcements contain only general, preliminary information about the activity such as the date, location, and title). If additional activity specific information is included, such as credit amounts, faculty and/or objectives, full credit statements must be included.
I can use logos to acknowledge commercial support.	NO-Logos of commercial interest CANNOT be used to acknowledge support for an activity. Only company/organization name can be used to acknowledge this type of support.
Verification requirements don't always have to be shared with learners	Verification requirements (all required CME information) MUST always be shared with learners prior to the start of the every CME activity.
Evaluation questions do not need to be asked for every activity.	AAP required evaluation questions must be asked of all activity participants regardless if they are claiming credit or not.
MOC 2 assessment tool does not need to provide feedback to the learner.	ALL MOC 2 assessment tools must include individualized feedback to learners on their performance
MOC 2 assessment tool does not need to be approved by the accreditation team.	ALL MOC 2 assessment tools must be reviewed and approved by Accreditation before they can be used in your activity.
I do not need a Letter of Agreement (LOA) when accepting commercial support for my activity.	Ensure you complete and submit an LOA for each commercial supporter (monetary or in-kind). LOAs must be submitted, reviewed, approved and signed by the AAP Accreditation prior to activity launch.
Exhibitors are NOT allowed at activities.	Exhibitors are allowed. Exhibitor guidelines must be submitted and approved. Exhibit space must be kept separate from the areas (live or online space) in which you offer education. You cannot have exhibitors in the same rooms as educational sessions.
I do not need to review presentation slides	Yes, as the activity manager you are responsible for reviewing to address all copyright/HIPPA/commercial interest/brand names and bias. Ensuring presentations include a disclosure slide. Presentation should then be sent to Accreditation team for approval at least 48 hrs prior to launch.
I only need to complete Annual Reporting the year my activity launches.	Activity manager is responsible for providing Annual Reporting data for the entire life of the activity. If an activity spans multiple calendar years, you will submit your annual report data each year it was available for credit.
Accreditation team tracks my activity participants and data.	No, activity managers will need to track participant numbers, financials, evaluation data, and MOC 2 results/feedback for the entire time the activity is available for CME/MOC credit
Enduring materials can be extended without approval from Accreditation Team	NO. Enduring materials are approved for 3 years. Activity managers then have the option to extend it for 1 additional year after a review has been completed and approval secured from Accreditation. Contact Accreditation Team at least 6 months before activity is set to expire.

Professional Development Workshop

COPYRIGHT

PDW Presentation by Paula Cozzi Goedert-Barnes & Thornburg LLP



Copyright is one of the intellectual properties. It protects the authors of “original works of authorship.” A book, a piece of music, website, software and almost any other expression may be copyrighted.

Copyright Holder has the exclusive right to reproduce the work, distribute copies of the work, make adaptations based on the work (called “derivate works”) and perform or display the work publicly.

A painting/portrait of you is considered a derivate work and the painter holds the rights to the painting/portrait. You must get permission from the painter to display or reproduce the work.

Owner of a work is the person who actually creates the work, the person who transforms an idea into a fixed, quantifiable expression.

If you create a work on behalf of your employer, your employer is the author of the work you prepared for the scope of your employment.

Make sure your volunteer leaders understand the copyright laws –if they didn't create the original work, they don't own it. If they are the owner of the work, you will need to get a copyright transfer/assignment. When a person joins a committee, have them sign a volunteer copyright assignment form.

If you hire a vendor to produce a work for you (it's called work made for hire), you must get a copyright assignment. Must be a written agreement signed by both parties that explicitly states the work being commissioned will be a work made for hire.

Copyright protection automatically applies to all covered works. No registration is necessary.

Copyright Duration: Within the US, copyright works extends for the lifetime of the creator plus 70 years. If the work is made -for-hire, the term is 95 years from the date of first publication or 120 years from the date of creation.

Transferring Rights and Licensing: The copyright holder retains all rights not specifically granted in the license.

Policy Statement created by a person on a committee: If you receive a release from a group that created the policy statement, it will still be in place even when the person no longer works on the committee.



Webinar – you need a license to distribute/copy the work.

Journal masthead – if language is not listed about reprint in the issue, you must get the authors permission.

Fair Use – Fair use permits the use of a limited excerpt of copyrighted materials without a license for criticism, comment, parody, news reporting, teaching, scholarship, or research.

Note: Copyright resources are located on the AAP intranet for AAP staff, you can locate them [HERE](#)

Professional Development Workshop

SENSEMAKING

Sensemaking is the process of collecting info from all sources and creating a new map to help make better decisions. The idea of “sensemaking” was developed by Carl Wake in order to help the CDC make sense of information when new diseases came out.



Sensemaking is proven to make organizations more effective but is sometimes not as high on the priority list as most leaders tend to focus on putting out current fires instead of long term planning. Some key Components in sensemaking include

- Examining Assumptions
- Collecting Small Data
- Understanding the needs and perspectives of all stakeholders
- Testing

Sensemaking helps you to take a step back and look at the bigger picture, it is a long term strategic planning effort. The goal behind sensemaking isn't to create a flawless picture of what is happening within your organization, but instead, it is about learning.

Some ways you can bake sensemaking into your organizations culture are:

1. Teach
 - Complex process and will need some focus on interviewing and speaking with a new audience
2. Map
 - How do you sit together and live with uncertainty—it won't be perfect
3. Experimenting
 - Try out on a small scale and see how it works and then strategize on what needs to be revised and refined?
4. Embed in your leadership and HR practices
 - Need people at every level across team to be involved and invested in sensemaking
 - It should also be rewarded, specifically helpful if it is in annual performance review
 - Knowing not to do something is equally as important as knowing TO DO something

Some Important “Did you?” questions to ask yourself when using sensemaking

1. Get data from multiple sources?
2. Pursue different opinions
3. Test your assumptions
4. Seek out multiple perspectives
5. Iterate and act
6. Talk to people outside your team, unit and organization.

AAP Activities, Meetings & Events

PDW– CME 101

WHAT IS CME/CPD?

- **CME:** Continuing Medical Education
- **CPD:** Continuing Professional Development
- Medical professionals are required to earn credits to retain their licenses/privileges
 - Learners can participate in educational activities that are presented in a variety of formats

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN

Thank you to those that attended the CME 101 PDW on July 7th. We were happy to see that over 40 people logged on to join us for this webinar on CME basics! If you were unable to attend the meeting, you can access the slides and the recording on the intranet here: [Next Steps \(sharepoint.com\)](#) (scroll down to CME: An Overview)

COCME MEETING



The Council on Continuing Medical Education had a productive meeting in June—It was great to see everyone again and we welcome Dr Rani Gereige as the new COCME Chair !

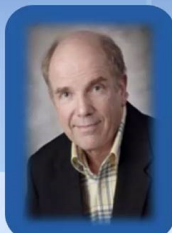
See next page for a farewell to outgoing Chair Dr Foulds!

FAREWELL, YOU'LL BE MISSED DR FOULDS!

Dr Foulds has been an incredible asset to the COCME, we wish him luck in his future endeavors and are so grateful for his contributions to the AAP and especially the COCME. Here is a collage of some of our fun along the way!

Thank you!!

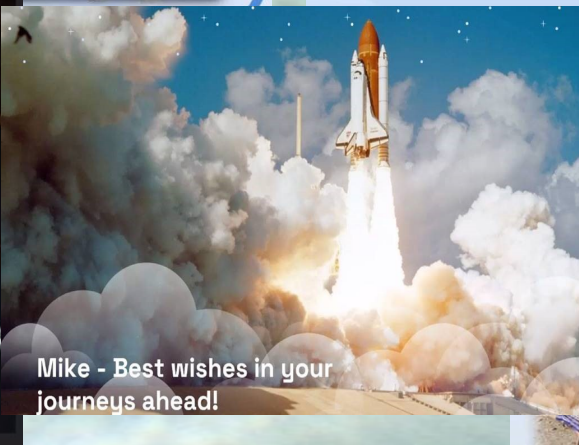
David Michael Foulds, MD, FAAP
for your leadership and contributions
to the AAP COCME



You've greatly helped the
COCME journey along!



AAP COCME & Dr. Foulds



David Michael Foulds, MD, FAAP
Committee on Continuing Medical Education
Chairperson 2017-2021



Activities, Meetings & Events



Accreditation Unit Virtual Retreat

The accreditation team met at the end of June for a day long retreat. The team spent the day discussing ways to improve our processes, come to a common understanding on the new changes our accreditor, ACCME, made to the Standards for Commercial Support (you can read more about these on page 4), troubleshoot how the changes will impact staff, and strategized on the best and most efficient ways to update and educate Activity Managers on the new requirements. We had a productive meeting and are excited to get to work on various ways to be a better source of support to each other as teammates and to our colleagues that work on CME activities as well. We have already met with many of you to start troubleshooting areas of concerns and are awaiting ACCME's response to a variety of questions where many of you requested additional clarification on and are in process of drafting some templates that we will share in advance of distribution for your feedback and comments. As we continually strive to assist you, if you have any suggestions for the Accreditation Team please do not hesitate to reach out to us so we can use the feedback to enhance the CME experience.

AAP Olympics!

AAP knows how to help their employees take a break during work. Browsing all over the intranet, I am sure you will be able to find something that interest you from Equity, Diversity, and Inclusion (EDI) Council Lunch and Leams, AAP Book Club, Foodie Friday for a recipe or a new favorite the AAP Olympics!!! This week staff was able to compete in a Sudoku puzzle, Typing Challenge, Olympics Trivia or Olympics themed word scramble. Remember to browse the Intranet daily or weekly for fun events or information



AAP Olympics: Let the Virtual Games Begin

Completed EASY Puzzle!

✓ Overall Progress 100%

🕒 Time 5:39

🗨 Without Help 100%

Score

10,000

Submit Score

3	5	7	4	1	2	8	6	9
4	1	9	7	8	6	5	2	3
8	6	2	3	5	9	1	4	7
6	2	1	9	7	5	4	3	8
9	4	5	1	3	8	2	7	6
7	8	3	6	2	4	9	1	5
5	7	6	8	4	1	3	9	2
2	9	4	5	6	3	7	8	1
1	3	8	2	9	7	6	5	4

SDELMIA	Word 4
	Medalist
EEELRYFST	Word 5
	Freestyle
SEUQNERAIT	Word 6
PMLARIYCA	Word 7
SYATNCGISM	Word 8
	Gymnastics
ORTETNAMUN	Word 9
IWGNGFHETLTII	Word 10
	Weight Lifting

2021 Activities Valid for Credit

Activity Title	Activity Type	Start Date	End Date	MOC 2 Pts
NRP 8th Edition Provider Course (Essentials)	Internet Enduring	6/1/2021	6/1/2023	NA
NRP 8th Edition Instructor Curriculum	Internet Enduring	6/1/2021	6/1/2023	NA
NRP 8th Edition Provider Course (Advanced)	Internet Enduring	6/1/2021	6/1/2023	NA
RQI for NRP 8th Edition (Online Learning Assessment)	Internet Enduring	6/1/2021	6/1/2023	NA
RQI for NRP 8th Edition (Quarterly Cognitive Assessment Activities)	Internet Enduring	6/1/2021	6/1/2023	NA
2021 ABP Impacts of Climate Change on Pediatric Health Care	Internet Enduring	6/9/2021	6/8/2024	NA
Safer: Storing Firearms Prevents Harm	Internet Enduring	6/10/2021	6/9/2024	1
Bright Futures - Building Positive Parenting Skills Across Ages	Internet Enduring	6/22/2021	6/21/2024	1
2021 ABP Self-Assessment: Short Stature	Internet Enduring	6/22/2021	6/21/2024	NA
Let's Talk About Sex	Internet Enduring	6/29/2021	6/28/2022	2
2021 ABP Improving Developmental-Behavioral Screening PIM	Other	7/1/2021	6/30/2024	NA
2021 ABP Caring for the Transgender Child Self-Assessment	Internet Enduring	7/15/2021	7/14/2024	NA
Women's Wellness Through Equity and Leadership 2.0 Leadership Series	Other	7/21/2021	11/19/2021	14
Chapter Quality Network Improving Adolescent Immunization Rates Phase 2 (CQN IIRA-2)-OK	PI CME	8/1/2021	7/31/2022	20
Chapter Quality Network Improving Adolescent Immunization Rates Phase 2 (CQN IIRA-2)-GA	PI CME	8/1/2021	7/31/2022	20
Chapter Quality Network Improving Adolescent Immunization Rates Phase 2 (CQN IIRA-2) MD	PI CME	8/1/2021	7/31/2022	20
Chapter Quality Network Improving Adol Immunization Rates Phase 2 (CQN IIRA-2) KS/MO	PI CME	8/1/2021	7/31/2022	20
Promoting Relational Health: Implementing a Public Health Approach in Primary Care	Internet Enduring	8/1/2021	7/31/2024	NA
Pediatric Hospital Medicine Meeting 2021	Other	8/4/2021	11/5/2021	10
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 Kickoff - IN	Internet Live	8/4/2021	8/4/2021	NA
AAP Trauma and Resilience ECHO: Practical Approach to Disrupted Caregiving (cohort 2)	Internet Live	8/10/2021	8/31/2021	4
PREP the CRAM	Other	8/14/2021	2/15/2022	10
Great Lakes Breastfeeding Webinar Series - Breast/Chestfeeding as a Political Act	Internet Enduring	8/17/2021	8/17/2022	NA
AAP-CA3 Chapter Town Hall - Adolescent Health	Internet Live	8/18/2021	12/31/2021	1.5
Tennessee State Pediatric Conference	Other	8/27/2021	8/28/2021	5
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 Kickoff - GA	Internet Live	8/27/2021	8/27/2021	NA
NCPeds 2021 Annual Meeting	Internet Live	8/28/2021	8/28/2021	5.25
2021 AAP Pediatric ID Virtual Course: Review/Update for Primary and Subspecialty Practitioners	Other	8/30/2021	3/11/2022	25
Global Health Education Virtual Course	Other	9/1/2021	11/13/2021	NA
2021 PPC Course - DC	Live Course	9/3/2021	9/5/2021	17
14th Annual District VI Neonatology Meeting: Controversies in Neonatal Clinical Care	Internet Live	9/9/2021	9/10/2021	NA
Great Lakes Breastfeeding Webinar Series - Empowering Parents for Successful Breastfeeding	Internet Enduring	9/21/2021	9/21/2022	NA
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 - ME	Internet Live	9/21/2021	12/31/2021	NA
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 - IN	Internet Live	9/22/2021	12/31/2021	NA
Virtual Pediatric Musculoskeletal Boot Camp for Primary Care Providers (cohort 1)	Other	10/1/2021	11/4/2021	NA
2021 National Conference and Exhibition	Other	10/8/2021	10/12/2021	20
Aloha Update: Pediatrics® 2021	Live Course	10/16/2021	10/22/2021	22.5
Great Lakes Breastfeeding Webinar Series - Lactation Education and Representation	Internet Enduring	10/19/2021	10/19/2022	NA
24th Annual San Diego Pediatric School Health Conference	Other	10/20/2021	10/27/2021	4
2021 Trauma-Informed Pediatric Provider Course	Other	11/1/2021	5/13/2022	20
Great Lakes Breastfeeding Series - Breastfeeding Fundamentals & the Criminalization System	Internet Enduring	11/16/2021	11/16/2022	NA
42nd Annual Las Vegas Seminars	Live Course	11/18/2021	11/21/2021	16
Great Lakes Breastfeeding Webinar Series - Breastfeeding Support for Partners	Internet Enduring	12/21/2021	12/21/2022	NA
Reducing Excessive Variability in Infant Sepsis Evaluation - REVISE II	PI CME	August	TBD - 2022	20
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 Close - OR	Internet Live	December	12/31/2021	NA
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 Close - ME	Internet Live	December	12/31/2021	NA
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 Close - IN	Internet Live	December	12/31/2021	NA
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 Close - CA 1	Internet Live	December	12/31/2021	NA
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 Close - GA	Internet Live	December	12/31/2021	NA
HIFLO - High Flow Interventions to Facilitate Less Overuse	PI CME	June	22-May	20
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 OR Chapter	Internet Live	October	12/31/2021	NA
Addressing Social Health and Early Childhood Wellness QI Collaborative Phase 2 GA Chapter	Internet Live	TBD	12/31/2021	NA
Great Lakes Breastfeeding Webinar Series - Demedicalizing Black Women's Bodies	Internet Enduring	TBD	4/2/2022	NA
2021 PPC Course - AZ	Other	11/5/2021	11/7/2021	TBD
2021 PPC Course - VA	Other	12/10/2021	12/12/2021	TBD

Activities Expiring Soon

Activity Title	Activity Type	Start Date	End Date	MOC 2 Pts
Oral Findings: Identification and Management	Internet Enduring	10/18/2018	10/17/2021	1
Affirming Medical Care for LGBTQ Adolescents	Internet Enduring	9/13/2018	9/12/2021	1
EQUIPP: Substance Use, Screening, Brief Intervention, Referral to Treatment	Internet Enduring	10/16/2018	10/15/2021	3
EQUIPP: Substance Use, Screening, Brief Intervention, Referral to Treatment: Generalist	PI CME	10/16/2018	10/15/2021	NA
HEADS UP to Healthcare Providers: LearnSteps to Improve Care of Your Patients with mTBI	Internet Enduring	11/15/2018	11/14/2021	NA
2018 COPC Module 1: The Childhood Obesity Epidemic and the Role of the Healthcare Provider	Internet Enduring	12/1/2018	11/30/2021	NA
2018 Childhood Obesity in Primary Care Module 2: Building a System to Improve Primary Care	Internet Enduring	12/1/2018	11/30/2021	NA
2018 COPC Module 3: Introduction to the New Childhood Obesity Algorithm	Internet Enduring	12/1/2018	11/30/2021	NA
2018 COPC Module 4: Primary Care Practice Team Setting Your Office up for Success	Internet Enduring	12/1/2018	11/30/2021	NA
2018 COPC Module 5: Management and Treatment of Co-Morbidities of Obesity	Internet Enduring	12/1/2018	11/30/2021	NA
2018 COPC Module 6: Motivational Interviewing: A Strategy to Stimulate Change Talk	Internet Enduring	12/1/2018	11/30/2021	NA
Confidential Adolescent Care and Billing	Internet Enduring	12/21/2018	12/20/2021	1
Child Trafficking 102	Internet Enduring	12/31/2018	12/30/2021	NA
2020 Practical Pediatrics CME Virtual December Course	Other	11/13/2020	12/10/2021	17
Chapter Quality Network (CQN) Improving Immunization Rates for Adolescents - AZ	PI CME	11/17/2020	8/31/2021	20
Chapter Quality Network (CQN) Improving Immunization Rates for Adolescents - OH	PI CME	11/21/2020	8/31/2021	20
Chapter Quality Network (CQN) Improving Immunization Rates for Adolescents - PA	PI CME	11/13/2020	8/31/2021	20
Chapter Quality Network (CQN) Improving Immunization Rates for Adolescents - UT	PI CME	12/5/2020	8/31/2021	20
Chapter Quality Network (CQN) Improving Immunization Rates for Adolescents - NC	PI CME	12/5/2020	8/31/2021	20
Adolescent Mental Health and Suicide Prevention	PI CME	8/1/2020	8/30/2021	NA
MTAAP Subspecialist Webinar Series - Part 1	Other	1/14/2021	12/31/2021	2
Virtual 2020 AAP Advocacy Conference	Other	4/11/2021	12/31/2021	NA
2021 Treatment and Prevention of Acute and Chronic Pain in Children Virtual Course	Other	6/3/2021	12/6/2021	10
MTAAP Subspecialist Webinar Series - Part 2	Other	6/10/2021	12/31/2021	2
2020 ABP Increasing Influenza Immunization Rates Performance Improvement Module (PIM)	PI CME	10/19/2020	10/18/2021	NA
2020 ABP Self-Assessment: Refugee and Immigrant Health Care	Internet Enduring	10/24/2020	10/23/2021	NA
2020 ABP Self-Assessment: Assessment, Evaluation and Treatment of the Transgender Child	Internet Enduring	10/24/2020	10/23/2021	NA
2020 ABP Self-Assessment: A Journey of Improvement: Basics of QI	Internet Enduring	11/14/2020	11/13/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Cardiology	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Gastroenterology	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Infectious Diseases	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Critical Care Medicine	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Hematology-Oncology	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Child Abuse Pediatrics	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Nephrology	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Emergency Medicine	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Endocrinology	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Rheumatology	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Pediatric Pulmonology	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Developmental-Behavioral Pediatrics	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Subspecialty Self-Assessment: Adolescent Medicine	Internet Enduring	1/1/2019	12/31/2021	NA
2019 ABP Decision Skills Self-Assessment	Internet Enduring	1/9/2019	12/31/2021	NA
2019 ABP Question of the Week	Internet Enduring	1/1/2019	12/31/2021	NA
2019 PREP Infectious Diseases	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP GI	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP Self-Assessment (print and online)	Internet Enduring	1/1/2019	12/31/2021	40
2019 PREP Adolescent Medicine	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP Cardiology	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP DBPs	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP Emergency Medicine	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP Endocrinology	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP Hematology-Oncology	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP ICU	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP Nephrology	Internet Enduring	1/1/2019	12/31/2021	187
2019 PREP Pulmonology	Internet Enduring	1/1/2019	12/31/2021	18
2019 PREP Hospital Medicine	Internet Enduring	1/1/2019	12/31/2021	26
2019 NeoReviews Plus	Internet Enduring	1/1/2019	12/31/2021	24
2019 NeoReviews	Journal-based CME	1/1/2019	12/31/2021	10
2019 Pediatrics in Review	Journal-based CME	1/1/2019	12/31/2021	30
2019 AAP Grand Rounds (print and online)	Internet Enduring	1/1/2019	12/31/2021	18



Virtual Education Content

Considering developing virtual content as part of your CME activity? Check with the Virtual Education Team before getting started. Contact Charlette Blackful at cbblackful@aap.org

CME Open Lab

Labs are still occurring weekly on Tuesday from 9:30-11:30am. If you're in the midst of planning an activity, changing your activity formats, or in the process of requesting CME/MOC Part 2 for your activity or have questions, please send an email to voldan@aap.org or call 630/626-6653 no appointment necessary.

Biannual Meetings

Your next bi-annual touch base meetings with accreditation staff will occur in November 2021. Look out for your meeting invitations later this month.

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