

EQUITY, DIVERSITY & INCLUSION FOR EDUCATION

Reflect on the questions below when developing your CME/CPD sessions and content.

Your consideration of these questions and their relevance to your content will help ensure that the education you plan and deliver is *inclusive, enables rather than disempowers people and groups, and addresses structural inequities, systemic racism and associated health disparities.*

Q1

WHAT WILL YOU SHOW?



Are patients, providers, and learners portrayed across a wide spectrum of diversity?

- Consider physical characteristics, abilities, gender, age, locations and more.

Q2

WHAT WILL YOU SAY?

Is your language inclusive and anti-biased with regards to race, religion, ethnicity, disability, gender, gender identity, and sexual orientation?

- Define people or groups of people by how they define themselves.
- Access [Words Matter](#) for guidance on inclusive, anti-biased language.



Q3

HOW WILL YOU ENGAGE?



Access this policy statement for guidance on [Eliminating race-based medicine](#)

- Consider which upstream barriers you can address in your practice.

Q4

WHAT WILL YOU CONSIDER?

- Access this [Annotated List of Resources and Examples](#) with more equity, diversity, and inclusion information for education.



Visit the [COCME Website](#) for guidance when preparing high quality CME/CPD content

Scan here for more educational resources

