

Annotated List of **Tips Sheets & Checklists** on Equity, Diversity, and Inclusion (EDI) for Education

Compiled by the AAP Committee on CME (COCME)

This document contains a list of annotated EDI resources for Medical Educators to refer to as they are creating their teaching materials. **It contains tip sheets and checklists along with their sources and descriptions.** Please refer to the COCME's website for more information to [Teach Now. Learn How.](#)

We welcome feedback from our community and suggestions for additional resources that would benefit medical educators. Please click this [survey](#) to share feedback and suggestions.



Tips Sheets & Checklists

Source	Title	Comments
American Medical Writers Association	5 tips for Equity & Inclusion in Medical Writing and Editing	This is a list of 5 practical tips for Equity and Inclusion in Medical Writing and Editing with the goal of making audiences the most important part of the information we help to share.
University of Utah	Quick Language Guide	This reference sheet for students, providers, and lecturers helps ensure appropriate language use when it comes to sex and gender, sexual orientation, age, race and ethnicity, socioeconomic status, and health identities. The document also includes links to more extensive language guides as well as articles that focus on incorporating equity and inclusivity into medical practice, teaching and research.
UCSF	Anti-Racism for Medical Educators Checklist	A reflective checklist for creating CME/CPD/medical education materials/events to reduce racism.
Amy E. Caruso Brown / SUNY Upstate	The Anti-Bias Checklist . A public version of the Checklist is available here: https://tinyurl.com/upstatebiaschecklist	The Upstate Bias Checklist is a free, publicly available tool that anyone can use when developing or reviewing content for learners at any level in the health professions. The checklist is designed to promote an assessment of content and provide faculty with a self-reflection opportunity, which can be used for faculty development and QI in education and avoiding bias in teaching. It is most effective when completed in advance of the educational activity with enough time allotted to allow changes to be made to the content.